

STUDENTS' RATINGS ON TEACHER

Faculty Member: MOBASHIR MOHAMMAD
 Department: COMPUTER SCIENCE Academic Year: 2015/2016
 Faculty: SCHOOL OF COMPUTING Semester: 2
 Module: INTRODUCTION TO COMPUTER NETWORKS - CS2105
 Activity Type: TUTORIAL
 Class Size/Response Size/Response Rate : 32 / 12 / 37.5%
 Contact Session/Teaching Hour : 20 / 20

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.750	0.131	4.103	(4.078)	4.090	(4.083)
2	The teacher has increased my interest in the subject.	4.833	0.112	4.011	(3.990)	4.003	(3.998)
3	The teacher provided timely and useful feedback.	4.750	0.131	4.122	(4.089)	4.124	(4.096)
4	The teacher has enhanced my ability to communicate the subject material.	4.750	0.131	4.045	(4.036)	NA	(NA)
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.750	0.131	4.047	(4.026)	NA	(NA)
6	The teacher cares about student development and learning.	4.750	0.131	4.138	(4.088)	NA	(NA)
	Average Q1 to Q6	4.764	0.109	4.078	(4.051)	NA	(NA)
	Computed Overall Effectiveness of the Teacher.	4.828	0.105	4.135	(4.109)	4.127	(4.116)

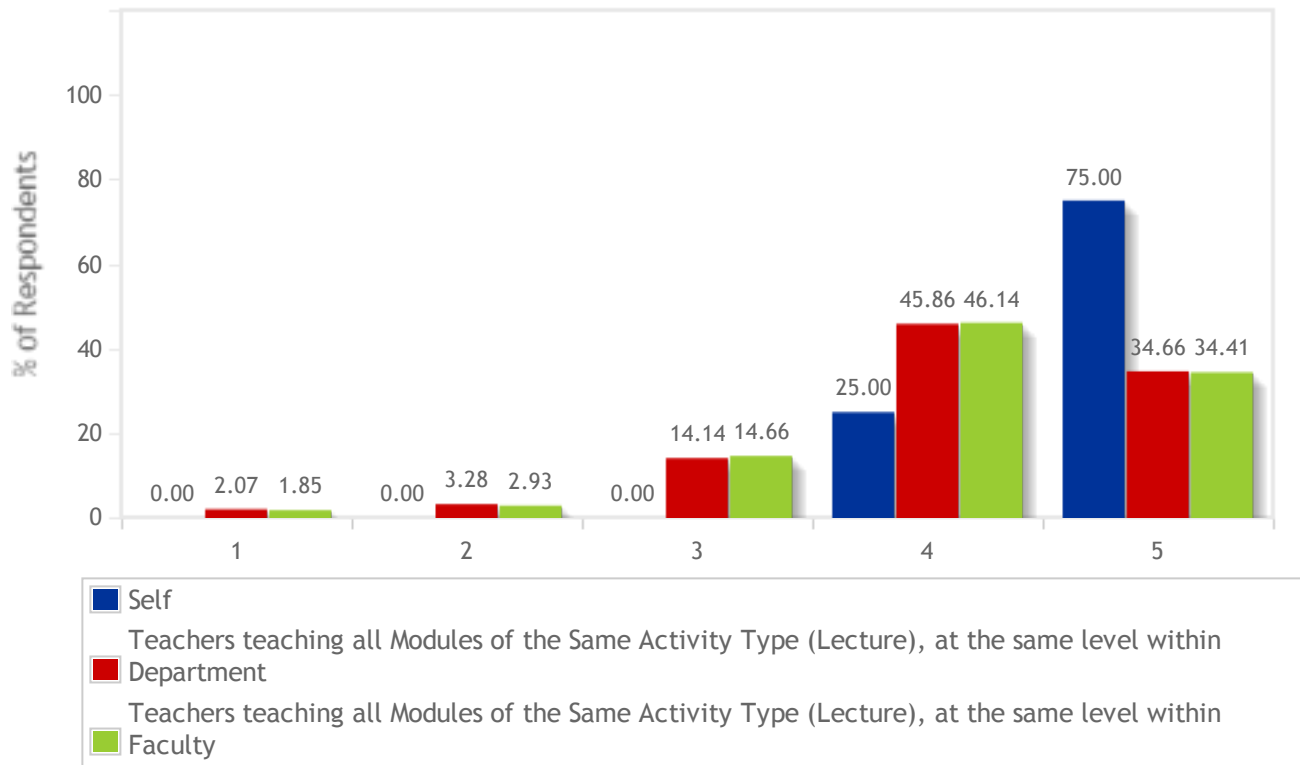
Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Tutorial) within the department.
 - (b) the mean score of same activity type (Tutorial), at the same module level (level 2000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Tutorial) within the faculty.
 - (d) the mean score of same activity type (Tutorial), at the same module level (level 2000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

Faculty Member:	MOBASHIR MOHAMMAD	Academic Year:	2015/2016
Department:	COMPUTER SCIENCE	Semester:	2
Faculty:	SCHOOL OF COMPUTING		
Module:	INTRODUCTION TO COMPUTER NETWORKS - CS2105		

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)

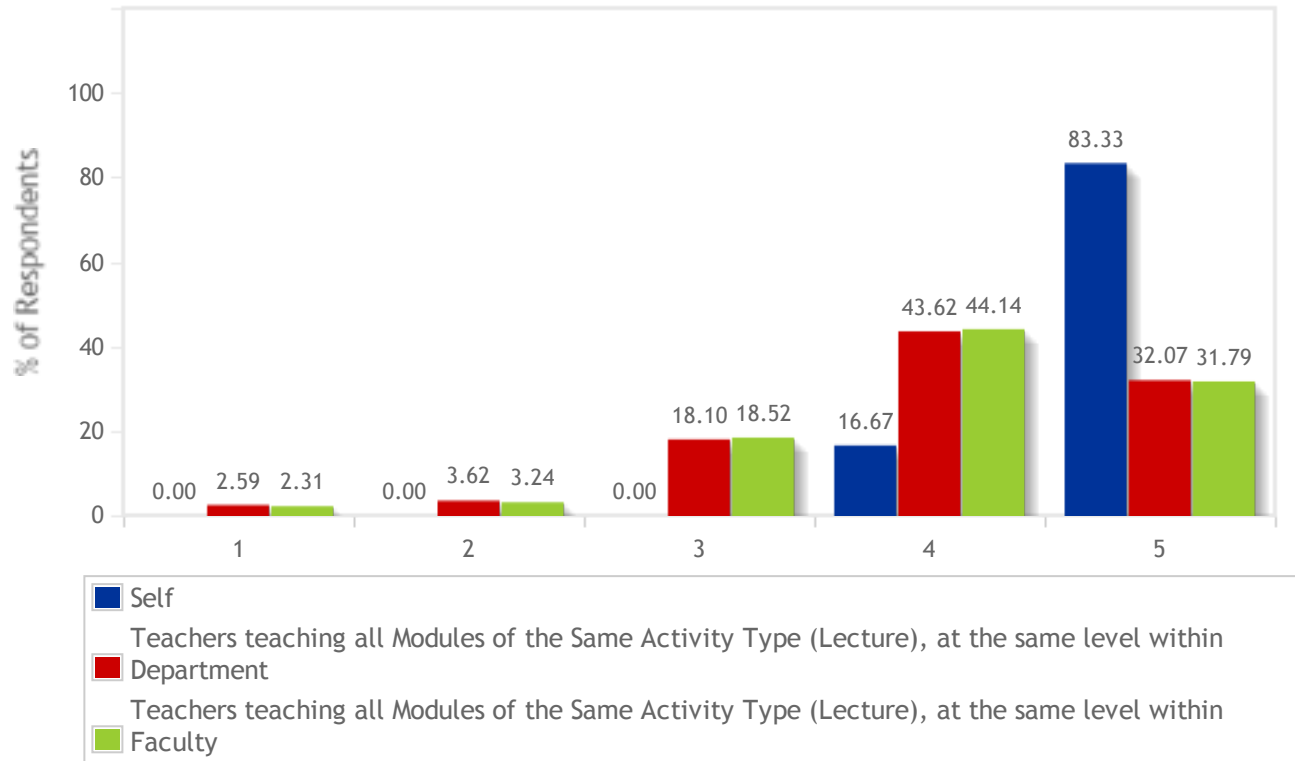


Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1

Self		9 (75.00%)	3 (25.00%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department		201 (34.66%)	266 (45.86%)	82 (14.14%)	19 (3.28%)	12 (2.07%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty		223 (34.41%)	299 (46.14%)	95 (14.66%)	19 (2.93%)	12 (1.85%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



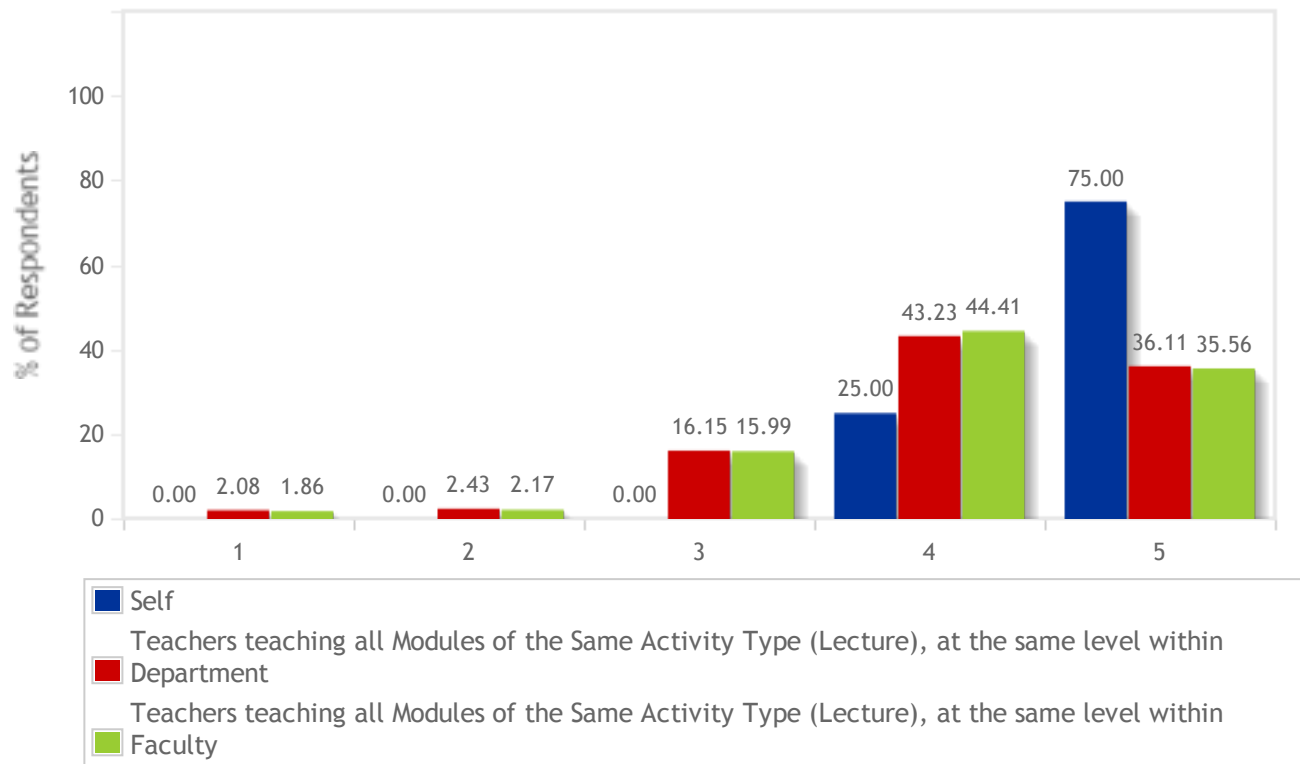
Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	10 (83.33%)	2 (16.67%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	186 (32.07%)	253 (43.62%)	105 (18.10%)	21 (3.62%)	15 (2.59%)

Teachers teaching all Modules of the Same Activity Type
(Tutorial), at the same level within Faculty

	206 (31.79%)	286 (44.14%)	120 (18.52%)	21 (3.24%)	15 (2.31%)
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Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	9 (75.00%)	3 (25.00%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	208 (36.11%)	249 (43.23%)	93 (16.15%)	14 (2.43%)	12 (2.08%)

Teachers teaching all Modules of the Same Activity Type
(Tutorial), at the same level within Faculty

	229 (35.56%)	286 (44.41%)	103 (15.99%)	14 (2.17%)	12 (1.86%)
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STUDENTS' COMMENTS ON TEACHER

Faculty Member:	MOBASHIR MOHAMMAD	Academic Year:	2015/2016
Department:	COMPUTER SCIENCE	Semester:	2
Faculty:	SCHOOL OF COMPUTING		
Module:	INTRODUCTION TO COMPUTER NETWORKS - CS2105		
Activity Type:	TUTORIAL		

What are the teacher's strengths? (6 comments)**Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher**

1. Explains concepts very well. Very knowledgeable in the topic.
2. He is a very good tutor with very clear explanations!
3. Summarising the topics and contents which would be covered in the day's tutorial question. Explaining questions clearly when we are not sure.
4. The teacher is able to answer questions clearly which helps the students to understand the topic easily.
5. goes all the way to help students

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. I love your style of teaching. Explain the concepts in class well. Iterate the important points. Patience as well. One of the best tutorial class i have attended so far in NUS. By attending his tutorial, i don't have to attend lecture. Kudos and thank you for being awesome tutor.

What improvements would you suggest to the teacher? (4 comments)**Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher**

1. No comment. Just that he is too awesome.

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Can be too detailed at times as most of the stuff are covered in lecture already.
2. NIL

3. keep up the good work

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member: MOBASHIR MOHAMMAD
Department: COMPUTER SCIENCE
Faculty: SCHOOL OF COMPUTING

Academic Year: 2015/2016
Semester: 2

Module Code: CS2105

No of Nominations: 1

1. Able to learn a lot from his tutorial