STUDENTS' RATINGS ON TEACHER

Faculty Member: MOBASHIR MOHAMMAD

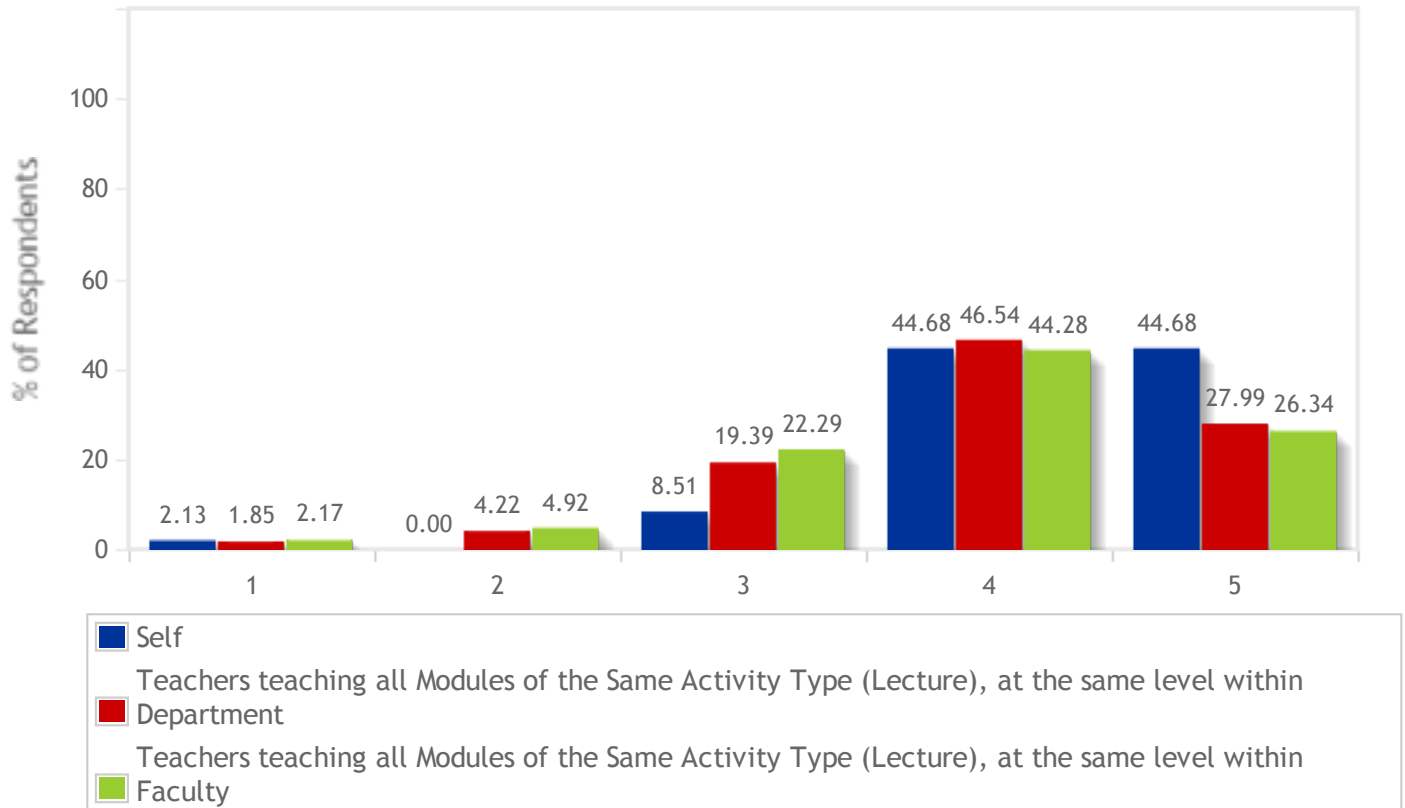Department: COMPUTER SCIENCE   Academic Year: 2014/2015

Faculty: SCHOOL OF COMPUTING   Semester: 2

Module: INTRODUCTION TO COMPUTER NETWORKS - CS2105

Activity Type: TUTORIAL

Class Size/Response Size/Response Rate : 89 / 47 / 52.81%

Contact Session/Teaching Hour : 52 / 52

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score (a) (b)	Fac. Avg Score (c) (d)
1	The teacher has enhanced my thinking ability.	4.298	0.117	4.021 (3.946)	3.993 (3.877)
2	The teacher has increased my interest in the subject.	4.255	0.123	3.905 (3.848)	3.874 (3.780)
3	The teacher provided timely and useful feedback.	4.255	0.123	4.075 (3.988)	4.028 (3.897)
4	The teacher has enhanced my ability to communicate the subject material.	4.234	0.122	3.975 (3.938)	NA (NA)
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.255	0.116	3.967 (3.872)	NA (NA)
6	The teacher cares about student development and learning.	4.191	0.120	4.048 (3.968)	NA (NA)
	Average Q1 to Q6	4.248	0.112	3.998 (3.927)	NA (NA)
	Computed Overall Effectiveness of the Teacher.	4.328	0.110	4.055 (3.983)	4.021 (3.909)

Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.

2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.

3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.

4. **Dept Avg Score :**

 (a) the mean score of same activity type (Tutorial) within the department.

 (b) the mean score of same activity type (Tutorial), at the same module level (level 2000) within the department.

5. **Fac. Avg Score :**

 (c) the mean score of same activity type (Tutorial) within the faculty.

 (d) the mean score of same activity type (Tutorial), at the same module level (level 2000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

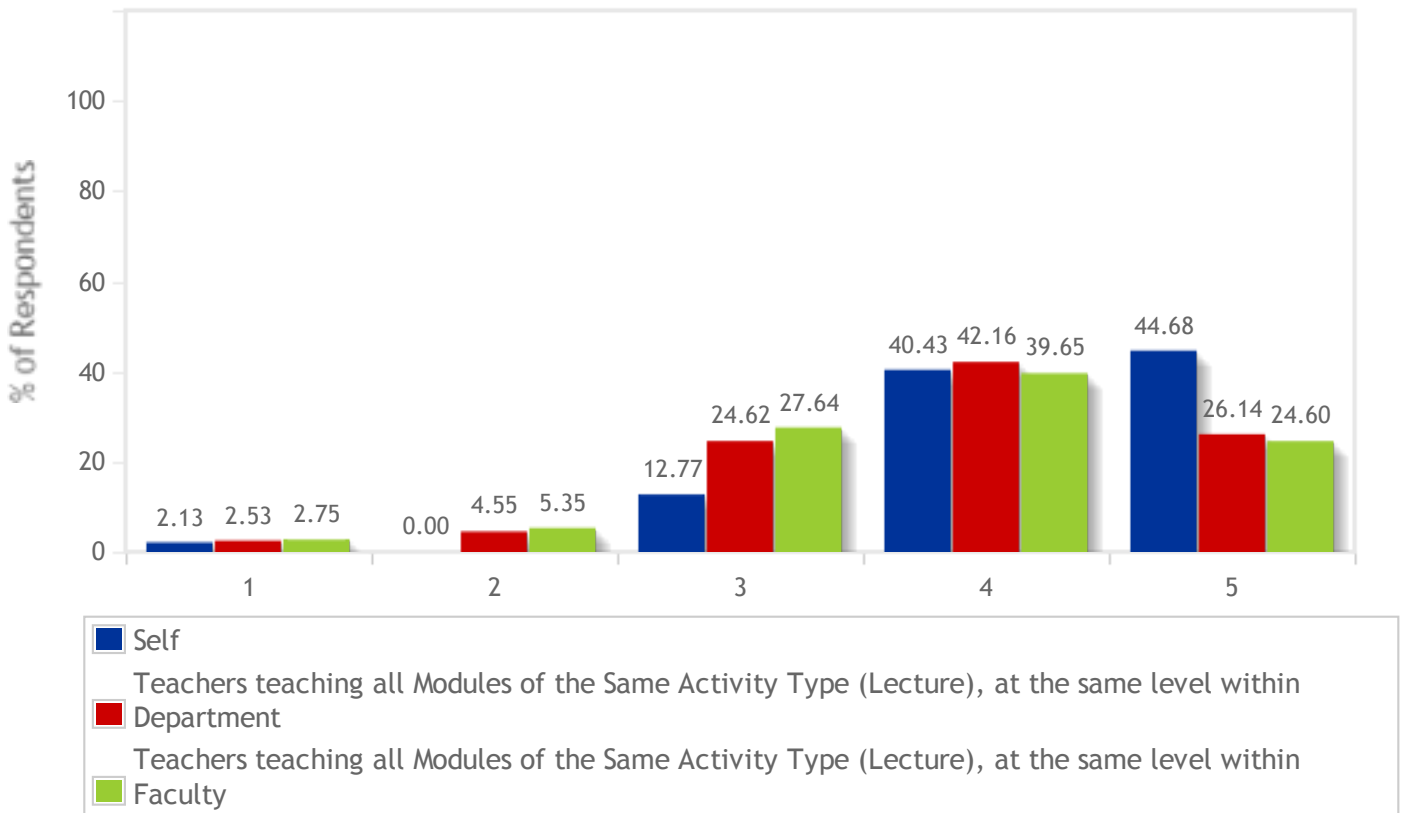|			
Faculty Member:	MOBASHIR MOHAMMAD		
Department:	COMPUTER SCIENCE	Academic Year:	2014/2015
Faculty:	SCHOOL OF COMPUTING	Semester:	2
Module:	INTRODUCTION TO COMPUTER NETWORKS - CS2105		

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)

Legend:
- Self
- Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department
- Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

Nos. of Respondents(% of Respondents)

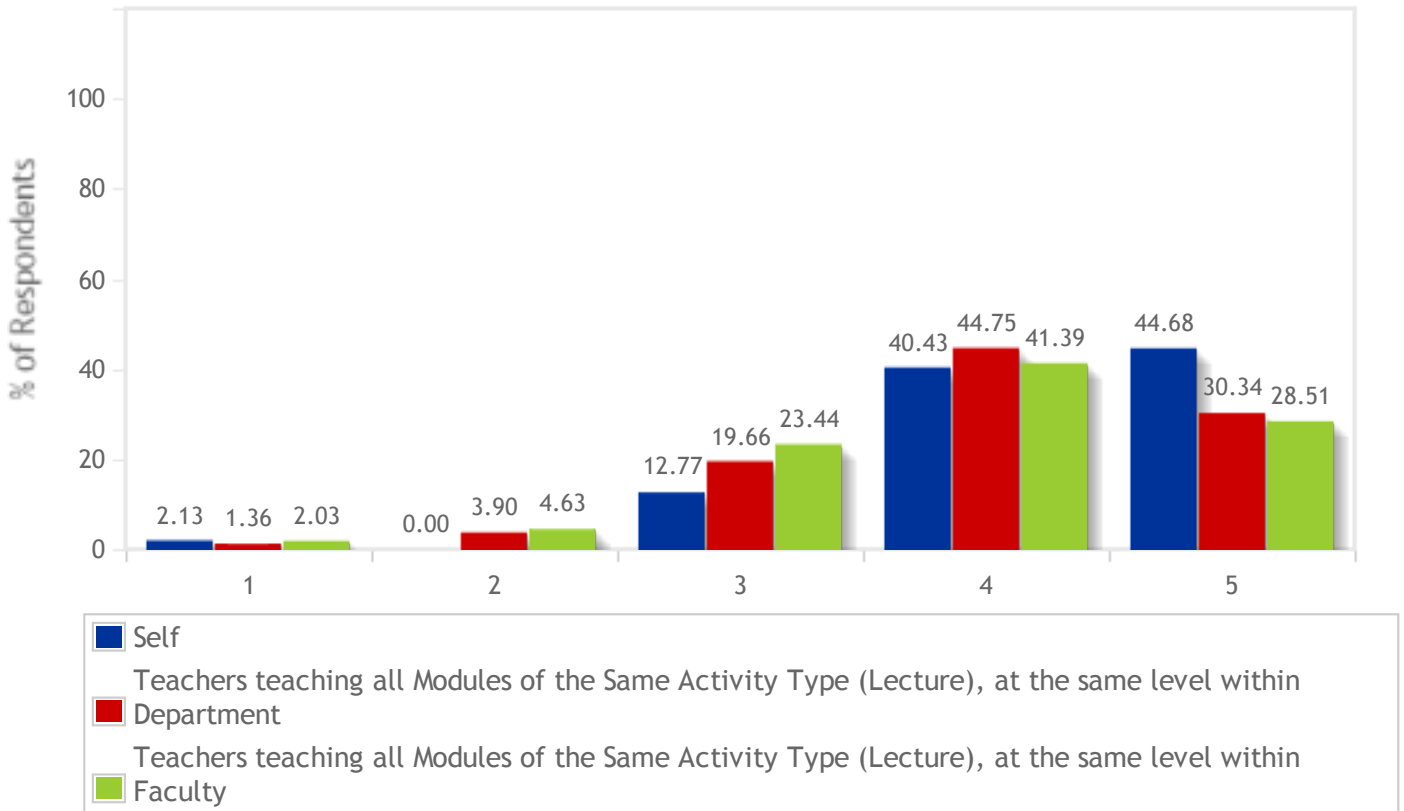| ITEM\SCORE	5	4	3	2	1
Self	21 (44.68%)	21 (44.68%)	4 (8.51%)	0 (.00%)	1 (2.13%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	166 (27.99%)	276 (46.54%)	115 (19.39%)	25 (4.22%)	11 (1.85%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	182 (26.34%)	306 (44.28%)	154 (22.29%)	34 (4.92%)	15 (2.17%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)

Self

Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department

Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	21 (44.68%)	19 (40.43%)	6 (12.77%)	0 (.00%)	1 (2.13%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	155 (26.14%)	250 (42.16%)	146 (24.62%)	27 (4.55%)	15 (2.53%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	170 (24.60%)	274 (39.65%)	191 (27.64%)	37 (5.35%)	19 (2.75%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)

Legend:
- Self
- Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department
- Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	21 (44.68%)	19 (40.43%)	6 (12.77%)	0 (.00%)	1 (2.13%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	179 (30.34%)	264 (44.75%)	116 (19.66%)	23 (3.90%)	8 (1.36%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	197 (28.51%)	286 (41.39%)	162 (23.44%)	32 (4.63%)	14 (2.03%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	MOBASHIR MOHAMMAD		
Department:	COMPUTER SCIENCE	Academic Year:	2014/2015
Faculty:	SCHOOL OF COMPUTING	Semester:	2
Module:	INTRODUCTION TO COMPUTER NETWORKS - CS2105		
Activity Type:	TUTORIAL		

What are the teacher's strengths? (32 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. -He can explain concept and theory very very well. I love to attend his tutorial, easy to understand and comprehend. -He understands his work and concepts very well. Sometimes he will share some other related concepts that is not covered in the lecture.

2. ....nominated for the best

3. A very good tutor that is able to explain the ideas in simple terms. =)

4. Explains concepts really really really well.

5. Extremely patient in explaining the answers for tutorial. One of the best tutors I've seen in SOC. Has sufficient knowledge to answer student's queries and is confident in his teaching. Thank you for your time and efforts!

6. He understands the content very well and is able to teach and explain in a very clear and concise manner. He draws diagrams on the board to illustrate his point and enhance our understanding of the tutorial questions.

7. NA

8. Speech is clear and organised. Explains things well.

9. Very clear in explaining the tutorials. Goes through each question very properly and ensures that everyone's doubts are cleared.

10. Very detailed and knowledgeable. Can explain clearly.

11. Very engaging, good at explaining complex ideas, very patient with his students

12. Will give us an overview of the lecture before starting the tutorial

13. best TA of the semester

14. the best tutor ever!!!! knowledgeable friendly available humorous

15. very clear, knowledgable, helpful, spends a long time to make sure student understands concepts

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. -

2. Able to provide an interactive tutorial learning environment.

3. Ensures that we understand tutorial questions and he tries his best to answer our queries and willingly learns from his mistake if he has made some during tutorial. His tutorials are enjoyable.

4. He provides a very good explanation for tutorial questions and questions during tutorial that help my understanding on the subject

5. Knows his subject well and was able to express and explain with analogies.

6. Speaks clearly, approachable

7. Very detailed explanations and very patient

8. Very patient

9. extremely clear in what he says. useful

10. he is a really good teacher. teaches stuff in a very clear and concise manner, and easy to understand. very approachable to clarify questions too.

11. knowledgeable about the subject and provide us information which is not on notes

Comments from students who gave an average score <u>greater than or equal 3.5 and less than 4.0</u> for the computed overall effectiveness of the teacher

1. Able to carry each tutorial with a in-depth knowledge about the subject. He is able to effectively transmit this knowledge to the students without much hindrance. He also communicates how we can approach and understand the theory of the question without just presenting a solution.

2. able to explain and is well knowledgeable about the subject

3. explain very clearly

Comments from students who gave an average score <u>greater than or equal 3.0 and less than 3.5</u> for the computed overall effectiveness of the teacher

1. Knowledgeable.

2. Understand the topic well and could discuss together with us when we have questions.

Comments from students who gave an average score <u>less than 3.0</u> for the computed overall effectiveness of the teacher

1. -

What improvements would you suggest to the teacher? (21 comments)

Comments from students who gave an average score <u>less than 3.0</u> for the computed overall effectiveness of the teacher

1. improve handwriting

Comments from students who gave an average score <u>greater than or equal 3.0 and less than 3.5</u> for the computed overall effectiveness of the teacher

1. Pay more attention to students. Engage in a discussion. Motivate students more.

Comments from students who gave an average score <u>greater than or equal 3.5 and less than 4.0</u> for the computed

overall effectiveness of the teacher

1. Perhaps allowing more students to answer questions but I saw that happening at the end of the semester which is a good improvement compared to simply answering all the questions.

2. interact more with students

3. should wait for reply or question before answering all the tutorial, else how to give participation marks? little chance to do so.

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. -

2. -

3. He can be more clear with the questions he is going through as other classmates sometimes has to correct him.

4. NIL

5. Nothing in particular

6. Tutor should not be influenced by student's idea and comments

7. none

8. write more legibly

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. -

2. -

3. -

4. -

5. Believe in his stand and not be swayed by some student's answers. Should be firm about it.

6. Maybe provide useful summaries which don't take too much time. Already a very good teacher.

7. NA

8. Nothing much.

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member: **MOBASHIR MOHAMMAD**

Department:	COMPUTER SCIENCE	Academic Year:	2014/2015
Faculty:	SCHOOL OF COMPUTING	Semester:	2

Module Code:	CS2105	No of Nominations:	4

1. He gives a thorough review of the chapter before every tutorial and explains every question clearly in detail, making sure everyone understands and follows.

2. He understands the content very well and is able to teach and explain in a very clear and concise manner. He draws diagrams on the board to illustrate his point and enhance our understanding of the tutorial questions.

3. friendly available humorous helpful knowledgeable hard-working

4. tutor in my timeslot got to know his stuff well. In my tutorial timeslot, there is bunch of zai kia keep bombarding questions. Only the brightest tutor survive, and Mobahir mohammad proved that he is one of the survivor. He might be unable to answer some of the questions, but his attempt and approach to any question posted by us are commendable.